

Derby City – Draft Primary and Secondary phase of schools 2024 - 2027

A city wide strategy and priorities. A plan on a page

Our foundations

**Theme D: Inclusion**

**Headteacher sponsor:**

**Objectives for change**

1. Using the Derby Direction website to promote training (<https://derbydirection.org.uk/>)
2. Sharing expertise between schools
3. Promoting positive transitions between schools and between early years providers and schools

**Activities include**

1. Diarised updates by the Headteacher sponsor and DCCT at secondary headteachers throughout the course of the academic year.
2. AP and a major priority re capacity and availability

**Theme C: Attendance**

**Headteacher sponsor:**

**Objectives for change**

1. Reduce persistent absence (85% +). Reduce from 23.5% for secondary schools and 20% for primary schools.
2. Reduce unauthorised absence.
3. Improve Derby’s national position of 69th out of 152 LAs for secondary PA and 123rd for primary.
4. Promote community and family engagement in the range of communities making up the city of Derby to improve attendance
5. All schools regularly updated on the work of the attendance hub.

**Activities include**

1. Diarised updates by the Headteacher sponsor and DCCT attendance lead at secondary headteachers throughout the course of the academic year.
2. DCC to explore academic term dates.
3. Target Wards via PEIA.
4. Whole city targeted by DCC and schools.
5. Provide CPD for schools re PA.
6. Work with DCCT re family media campaign term time holidays, parental attitudes to education, weather, minor illnesses, SEND, lates, EBSNA attendance.

**Theme A: Literacy**

**Headteacher sponsor:**

**Objectives for change**

1. Improve reading fluency and writing stamina at KS3 and KS4.

**Activities include**

1. All schools to engage in the universal or targeted CPD.
2. Schools to engage with the communities of practice to follow on from the CPD.
3. All targeted school engage with reading for pleasure (Booksparks) and ensure that all schools know of the universal offer.
4. Diarised updates by Flying High and the Headteacher sponsor at secondary headteachers throughout the course of the academic year.

**Theme B: Mathematics**

**Headteacher sponsor:**

**Objectives for change**

1. Development of effective classroom pedagogy which improves students’ experience and attainment.

**Activities include**

1. Diarised updates by the Headteacher sponsor and SDSA at secondary headteachers throughout the course of the academic year.
2. Develop a peer experience model to begin sharing best pedagogical classroom practices across the city.
3. Commission a Derby city mathematics network. Focus on specific activities for both teachers as well as students. This forum could be a conduit for change relating to points in this section.
4. All schools to discuss suitable CPD via Maths Hub / AXION / AMSP as shared at headteacher meeting. Feedback by INSERT DATE
5. Individual headteacher meetings with Pete Sloan by end of academic year 2024 to ensure that Maths Hub work complements Derby’s maths focus.
6. Explore links with local partners and create a relevant, inspiring maths curriculum for all schools to access.



**Theme E: Workforce recruitment & retention**

**Headteacher sponsor:**

**Objectives for change**

1. Improve staff retention and ease recruitment.

**Activities include**

1. SDSA to undertake updated survey amongst secondary phase schools as a benchmark showing recruitment & retention over the last year.
2. Signpost responsible bodies to the Reading Coroner report re Headteacher wellbeing.
3. Reinitiate professional networks via the Maths Hub and also investigate these for English with the English Hub and Research School.
4. Marketing campaign - Actively promote the website and work of Teach Derby/Derbyshire <https://tdtd.org.uk/>
5. Replicate the ‘Events’ from the website for Derby (UoD, College, George Spencer, Landau) in 2024.
6. Explore apprenticeship programme with UoD and with George Spencer.
7. Diarised updates from UoD and apprenticeship provider.
8. What is working well nationally?
9. Use within school marketing campaigns about 91 schools being part of the inclusion charter about approaches to working with young people. Embed the kindness principles and trauma informed approaches.
10. Track impact from recruitment campaigns for residential social workers and also from East of England.

**Theme F: Pupil & Student mobility**

**Headteacher sponsors:**

**Objectives for change**

1. Reduce in year mobility between schools.
2. Reduce the pace of increase in electively home educated young people.

**Activities include**

1. Request for school admissions to provide summary data of in year elective parental requests for admissions & by pupil characteristic including import and export numbers by school.
2. Identify top five reasons by phase for elective school changes and determine next steps.
3. Work with school admissions to revisit a common messaging page for parents / carers when requesting the change of school placement. Launch this with each city school.
4. Ellen Wilkinson to review fresh start criteria and share annual trend headlines in an annual report to the inclusion strategy group.
5. Develop new panel criteria for Fresh Start +. Monitor the number of referrals, outcomes and include in an annual report.
6. Track and review the Respect / mentoring referrals, usage and outcomes (incl stable placements) of IYFA referrals (those with suspensions)

Our building blocks to our curriculum success and impact?

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